

Mission statement: To nurture children's curiosity and resilience in a stimulating environment, promoting responsibility, respect and pride.

Aims: We aim to provide our pupils with an exciting learning journey through stimulating projects with authentic outcomes which motivate the children to be independent, enterprising young people who have high aspirations for their future and the skills they require to be successful. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children's life skills, social skills and cultural awareness.

Values we promote:

Responsibility Tolerance
 Resilience Pride Curiosity
 Independence Respect



Intent

Knowledge	Life skills	Spirituality	Leadership skills	Emotional Literacy	Personal skills
Basic Skills	Social Skills	Global awareness	British Values	Independent Skills	Health

Approaches to learning: *Highest learning expectations *Consistent approach to teaching and learning (EPCF) *Consistent approach to behaviour management
 * Promote communication * Teaching styles and resources meet pupils needs * Differentiation *Personalised learning *Inclusion for all
 * Exciting projects with authentic outcomes * Active learning *Nurture a love of learning * Build on learning be-

English	Maths	RE	Science	History	Geography	Art
Design Technology	PSHE - jigsaw	Music	PE	Computing	MFL-French	SMSC

School Awards:
 Global School Award Arts
 Mark Award Sports
 Award—Platinum
 Quality marks for Reading, Science &

Implementation

Specialist roles: SEN hub provision
 ELSA Pastoral inclusion mentor
 Speech & language Music specialist
 PE specialist SLE

Sports:
 Dance Gymnastics Fitness Football Rugby Table Tennis Athletics Rounders Dodgeball Swimming
 Swimming Boccia Futsal Basketball Netball Tennis Cricket Badminton Orienteering Active Maths

Needs of pupils : Cognition and learning Language and communication Social emotional and mental health

Interventions: SEN HUB provision Memory Fix intervention Dyscalculia interventions Phonic Intervention Read Write Inc Fresh Start Motor Skills interventions

Enrichment days: Be Spirited Day, Mission Day, No Pens Day, Art, Science, Computing, Community Links/ Enrichment weeks (SMSC)
 National Space Week Diversity Week Upcycling Week Anti-Bullying Week

Enrichment Visits: Refer to individual year group plans

Impact

Standards - Children make expected than or greater than expected progress with their End of Year targets, which are set according to their baselines on entry to the school.
Wellbeing: Children enjoy learning and coming to school. They are becoming more confident and successful learners.
Personal Development: Children demonstrate 'Respect and Pride' in their learning and behaviour in and around the school. They learn to make the right choices for their safety.

R,W,M Data	RE Data	Pupil Voice	Parent Voice	Self Evaluation Form	Speech and Language	Social Skills
Book Scrutiny	Learning Walks	Lesson Observations	Pupil progress meetings	Foundation subject data		