



## EYFS Long Term Planning 2019-2020

	<b>Autumn Time Travellers</b>	<b>Spring World Warriors</b>	<b>Summer Curious Creators</b>
<b>Theme</b>	<b>Light and Dark</b>	<b>Care for our Coast</b>	<b>The Greatest Show</b>
<b>Big Question</b>	<b>How can we see in the dark?</b>	<b>How can we keep our sea clean?</b>	<b>Can we put on a show?</b>
<b>Launch it</b>	Day in the dark	Fish tank arrival- new class pets!	Trip to Theatre
<b>Project</b>	"My You-niverse" shadow puppet show.	Eco Plastic Sculpture	To put on a show for an audience
<b>Showtime</b>	Premier/show case of childrens videos and art work.	Unveiling of Sculpture Showing how to care for our world (send work to partner school)	Showtime!
<b>Key Texts T4W</b>	Owl Babies Whatever next	Somebody Swallowed Stanley Planet full of Plastic (Non Fiction)	Giraffes Can't Dance- Giles Andrea Kitchen Disco Clare Foges
<b>Learning Challenges</b>	<ol style="list-style-type: none"> <li>1. Where does light come from?</li> <li>2. How do we feel in the dark?</li> <li>3. What do we do when we are scared?</li> <li>4. How can we stay safe in the dark?</li> <li>5. What can we see at night?</li> <li>6. Where can we go in a rocket?</li> </ol>	<ol style="list-style-type: none"> <li>1. What lives by the coast?</li> <li>2. Where does our rubbish go?</li> <li>3. What can we do to help coastal creatures?</li> <li>4. How can we share information?</li> <li>5. What can we do with things we throw away?</li> <li>6. What do we need to look after our fish?</li> </ol>	<ol style="list-style-type: none"> <li>1. What can your body do?</li> <li>2. What happens to your body when you move?</li> <li>3. How do we stay healthy?</li> <li>4. What sounds do we hear at a show?</li> <li>5. What do we need to put on a show?</li> <li>6. What sounds can you make with your body?</li> </ol>
<b>Educational visits, trips, visitors</b>	Portable Planetarium	Buy fish for fish tank (Planned pet shop visit) Trip to a beach – Spurn Point	Trip to the theatre
<b>C&amp;L- Literacy</b>	Speaking and listening Modelling language RWI Hearing sounds in words Blending and segmenting words Letter formation Labels and captions Speaking and listening Modelling language RWI Hearing sounds in words	Speaking and listening Modelling language Hearing sounds in words RWI Blending and segmenting words Letter formation Labels and captions Simple sentences Reading comprehension Speaking and listening Modelling language	Speaking and listening Modelling language Hearing sounds in words Blending and segmenting words Letter formation Labels and captions Simple sentences Reading comprehension Story writing Spelling red words FS1 start RWI

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<b>PSED</b>	On going – initiating play in a group, taking turns, sharing, respecting property		
	Making relationships and self care Behaviour and self-control Confident to speak to others about own needs, wants, interests and opinions	Respecting Others Resolving Conflicts	Self Confidence Journey in Love
<b>Religious Education (Come and See)</b>	<b>Myself</b> (Domestic church - Family) <b>Welcome</b> (Baptism/Confirmation – Belonging) <b>Birthday</b> (Advent – Christmas – Loving) <b>Other Faith</b>	<b>Celebrating</b> (Local Church – Community) <b>Gathering</b> (Eucharist – Relating) <b>Growing</b> (Lent/ Easter – Giving) <b>Other Faith</b>	<b>Good news</b> (Pentecost – Serving) <b>Friends</b> (Reconciliation – Inter relating) <b>Our world</b> (Universal church – World) <b>Other Faith</b>
<b>Physical Ongoing fine and gross motor control – Using tools and materials</b>	EYFS – working on stage not age of the child.		
	Manages washing and drying hands  Handling tools and equipment Movement and sense of space  Travels in a range of ways	Using equipment and movement  Making healthy choices Health and body awareness and movement	Handles equipment with increasing control Following rules in team games and dance.
<b>Maths</b> (White Rose Maths Hub - Reception) <i>F1 – covering same topics as FS2 but linked to Development Matters Ages and Stages</i>	*Baseline/getting to know learners <b>Number and place value:</b> Numbers to 5 <b>Addition and Subtraction:</b> Sorting <b>Number and place value:</b> Comparing groups <b>Addition and Subtraction:</b> Change within 5 <b>Measurement:</b> Time	<b>Addition and Subtraction:</b> Numbers to 5 <b>Number and place value:</b> Numbers to 10 <b>Addition and Subtraction:</b> Addition to 10 <b>Geometry:</b> Shape and Space	<b>Geometry:</b> Exploring patterns <b>Addition and Subtraction:</b> Count on and back <b>Number and place value:</b> Numbers to 20 <b>Multiplication and division:</b> Numerical patterns
<b>Understanding the world Geography</b>	Autumn/Winter  Light/Dark Times of day Space	Spring  Coats Coast environment-what we can do to care for it?	Summer  Different cultures

<b>Understanding the world People and Communities</b>	How are families and friends different. Similarities and differences in birthdays (our own and Jesus')	People who help us look after the environment, e.g bin men	
<b>Understanding the world Science</b>	Light/Dark	Looking after our beaches and sealife – recycling. Understanding what happens when plastic stays in the water. Litter collecting – explore school site compared to a beach.	Music- hearing the beats Senses
<b>Computing</b>	Controlling simple ICT equipment (CD player; mouse; plasma; touch screen) Interact with computer software	Using Technology to contact other schools (Skype/Brighton)- seaside experts (Harbour Primary, Newhaven Mrs. White) Complete a simple programme on a computer	Beebots Selecting technology for particular purposes.
<b>Expressive art and design - Music</b>	Singing familiar songs/nurse rhymes Exploring how sounds can be changed - loud and soft/ fast and slow Singing familiar songs/nurse rhymes Sing songs from memory – Nativity play	Singing familiar songs/nurse rhymes Texture of sounds – exploring different instruments and their sounds Recognise repeated sounds and sound patterns	Singing familiar songs/nurse rhymes Composing music for movement. How sounds can be changed to create moods (adding music to stories)
<b>Expressive art and design - Dance</b>	Yoga Playdough Disco Performing arts – Nativity play	Yoga Playdough Disco Topic related dance-	Yoga Playdough Disco Topic related dance- linked to performances
<b>Expressive art and design – Art</b>	Transient art Gallery afternoon to showcase pictures.	Sculptures made from used materials	Body art: mandala, celebrations in cultures Using bodies to create artwork such as hands, feet, fingers, silhouettes