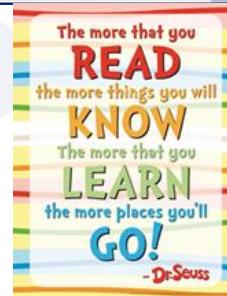




# NFWSI FTTeR

## Special Reading Edition.



At St Richard's we are passionate about helping your child learn to read. This is because reading is the gateway to the rest of the curriculum. Once they crack the code to reading and **learn to read**, the fun can really begin as they **read to learn**, enjoying and learning from a range of fiction and non-fiction books at school and at home.

This special reading newsletter explains how we teach reading at St Richard's and provides handy tips on simple things that you can do to support your child develop fluency and a love of reading.

**Because reading is so important, we focus on it in many different ways at school. This helps the children to make really quick progress along their reading journey.**

- ❖ EYFS, KS1 and some pupils in Key Stage 2 have daily phonics sessions.
- ❖ Lots of pupils also have additional 1:1 phonics sessions in the afternoon to practise their new sounds.
- ❖ Staff read 'A story a day' during our Drop Everything and Read sessions'
- ❖ Guided reading sessions take place regularly in KS1 and every day in KS2.
- ❖ In addition to stories, we also read and discuss non-fiction texts and poems.
- ❖ We practise our reading skills across all areas of the curriculum.

**Top tips for helping your child to learn to read, and enjoy reading, at home.**

- ❖ Hear your child read 4 x a week
- ❖ Read a bedtime story with your child – KS1, years 3 and 4
- ❖ Encourage your child to read to themselves every night at bedtime (years 5 and 6)
- ❖ Talk to your child about the books that they read at home.
- ❖ Talk to your child about the stories they have listened to at home – using the question ideas below.
- ❖ Join our school library so you can borrow books to read with your child.

**READING WITH YOUR CHILD IS THE BEST WAY YOU CAN HELP THEM TO MAKE PROGRESS AT SCHOOL**

### Glossary:

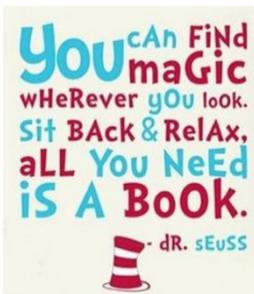
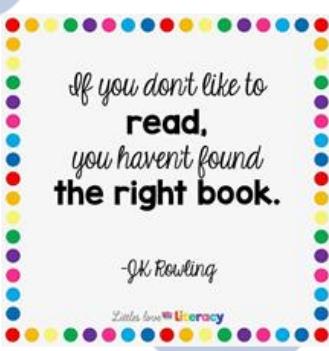
**Phonics** – teaching children to match the sounds of spoken English with individual letters or groups of letters.

**Read Write Inc** – The successful phonics programme that we follow at St Richard's.

**Guided Reading** – Class reading sessions where children read and discuss a variety of texts including their class book and complete written tasks to show their understanding.

**Drop Everything and Read** – story time that takes place in every class at the end of the day.

**Reading Spine** – the books that each year group read at St Richard's. The books get harder each year and also are planned out to ensure that the children have read a wide range of authors and types of fictions before they leave us.



"THERE IS MORE TREASURE IN BOOKS THAN IN ALL THE PIRATES' LOOT ON TREASURE ISLAND." -WALT DISNEY





We are very fortunate to be supported by a fantastic local charity - Ready Steady Read who provide all of our reading certificates and prizes. They also generously provided the books for our stunning library.

The library was created in response to parents who told us they would love to have a wider variety of books to read with their children. The incredibly talented Mrs O'Loughlin spent many hours painting it during lockdown to really inspire the children to love reading. It is there to be used by families and is open every **Monday** and **Thursday** from 3.15pm until 3.45pm.

The benefits of reading to your child **now** will not only help them make progress now, but also impact on their success in the future:  
**Research shows that children who are read to regularly by their parents/ carers at the age of five performed better in maths, vocabulary and spelling at age 16 than those who were not read to.**

Some good questions that you can ask your child about the books you share.  
What do you think will happen next?  
How do you think this character is feeling?  
What makes you think this?  
Tell me three things that happened in this page/ story/chapter  
Did you enjoy this book? Why/ why not?  
Have you read any other books by the same author?



Thank you to all those parents who came to Mrs Vernon's phonics sessions. We really value your support. If you missed this session and would like more information, please contact the school office and Mrs Vernon, or your child's teacher will be happy to meet with you.

