






## St Richard's VC Academy Remote Learning Plan - Sept 2021

### Remote Learning at St Richard's VC Academy

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. *If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.*

### There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	<b>This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.</b>	<b>This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.</b>	<b>It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.</b>
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, we will ensure that any child working from home will have access to a digital device to support their home learning via Google Classroom.</p> <p><b>The teacher will provide any children isolating with:</b></p> <ul style="list-style-type: none"> <li>• Power points via, Google Classroom, to daily core subjects (reading/writing/maths) with tasks for the children to complete at home which they can then return to the class teacher for feedback.</li> <li>• A range of power points and work set for foundation subjects for the children to complete and return via Google Classroom.</li> <li>• Access via G.C to TTRockstars and Spellzone, where children have individually set challenges to support their basic skills in spelling and arithmetic.</li> </ul>	<p>As the whole class will be working from home, the teacher will teach a daily timetable of work. It will include lessons consisting of both pre-recorded and live teaching inputs.</p> <p><b>The teacher will provide the class with:</b></p> <ul style="list-style-type: none"> <li>• A daily check in via Google Meet on GC.</li> <li>• Pre-recorded/live video tutorials made by the class teacher.</li> <li>• Power points via, Google Classroom, for daily core subjects (reading/writing/maths) with tasks for the children to complete at home which they can then return to the class teacher for feedback.</li> <li>• A range of power points and work set for RE and foundation subjects for the children to complete and return via Google Classroom.</li> <li>• Access via G.C to TTRockstars and Spellzone, where children have individually set challenges to support their basic skills.</li> </ul>	<p>As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. It will be reflective of that of a normal school day. The learning will include reading/ phonics, writing and maths and RE lessons &amp; a range of foundation subjects.</p> <p><b>Teachers will provide children with:</b></p> <ul style="list-style-type: none"> <li>• A daily check in via Google Meet on GC.</li> <li>• Pre-recorded/live video tutorials made by the class teacher.</li> <li>• Power points via, Google Classroom, to daily core subjects (reading/writing/maths) with tasks for the children to complete at home which they can then return to the class teacher for feedback.</li> <li>• A range of power points and work set for RE and foundation subjects for the children to complete and return via Google Classroom.</li> </ul> <p>Access via G.C to TTRockstars and Spellzone, where children have individually set challenges to support their basic skills.</p>



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How will my child access the work?	<p>As a school we are committed to ensure every child has access to a digital device to support their home learning. In the first instance of a period of isolation, a school Chromebook will be loaned to any individual that needs one to access home learning.</p> <p>All home learning will be accessed via Google Classroom and the children all have magic badges which allow them to log into Google Classroom easily.</p> <p><i>If a child with individual needs is isolating and it is deemed by the class teacher/SENDCo that a paper copy of work would be more suitable, the school will ensure all work on Google Classroom will be available to collect in a paper pack.</i></p>	<p>As a school we are committed to ensure every child has access to a digital device to support their home learning. In the first instance of a period of isolation, a school Chromebook will be loaned to any individual that needs one to access home learning.</p> <p>All home learning will be accessed via Google Classroom and the children all have magic badges which allow them to log into Google Classroom easily.</p> <p>A weekly timetable will be available on Google Classroom, which will include links to a daily register/check in.</p> <p><i>If a child with individual needs is isolating and it is deemed by the class teacher/SENDCo that a paper copy of work would be more suitable, the school will ensure all work on Google Classroom will be available to collect in a paper pack.</i></p>	<p>As a school we are committed to ensure every child has access to a digital device to support their home learning. In the first instance of a period of isolation, a school Chromebook will be loaned to any individual that needs one to access home learning.</p> <p>All home learning will be accessed via Google Classroom and the children all have magic badges which allow them to log into Google Classroom easily.</p> <p>A weekly timetable will be available on Google Classroom, which will include links to a daily register/check in.</p> <p><i>If a child with individual needs is isolating and it is deemed by the class teacher/SENDCo that a paper copy of work would be more suitable the school will ensure all work on Google Classroom will be available to collect in a paper pack.</i></p>
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What will the work include?	<p>KS1</p> <ul style="list-style-type: none"><li>• 1 maths/phonics/writing lesson per day</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom including a minimum of 2 lessons of RE per week.</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book</li></ul>	<p>A structured timetable will be provided for the isolation period. This will be uploaded by the class teacher daily/weekly.</p> <p>KS1</p> <ul style="list-style-type: none"><li>• Daily registration/check in with class teacher (20 minutes)</li><li>• Pre-recorded phonics input with follow up activity (45 minutes)</li><li>• Pre-recorded/live maths input with follow up activity (45 minutes)</li><li>• Pre-recorded/live writing input with follow up activity (45 minutes)</li><li>• 2 sessions of RE: one live/pre-recorded</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book (20 minutes)</li></ul>	<p>A structured timetable will be provided for the isolation period. This will be uploaded by the class teachers daily/weekly.</p> <p>KS1</p> <ul style="list-style-type: none"><li>• Daily registration/check in with class teacher (20 minutes)</li><li>• Pre-recorded phonics input with follow up activity (45 minutes)</li><li>• Pre-recorded/live maths input with follow up activity (45 minutes)</li><li>• Pre-recorded/live writing input with follow up activity (45 minutes)</li><li>• 2 sessions of RE: one live/pre-recorded</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book (20 minutes)</li></ul>
	<p>KS2</p> <ul style="list-style-type: none"><li>• 1 maths/guided reading/writing lesson per day</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom including a minimum of 2 lesson of RE per week.</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book</li></ul>	<p>KS2</p> <ul style="list-style-type: none"><li>• Daily registration/check in with class teacher (20 minutes)</li><li>• Pre-recorded guided reading input with follow up activity (45 minutes)</li><li>• Pre-recorded/live maths input with follow up activity (1 hour)</li><li>• Pre-recorded/live writing input with follow up activity (1 hour)</li><li>• A minimum of two sessions of RE: one live/pre-recorded.</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book (20 minutes)</li></ul>	<p>KS2</p> <ul style="list-style-type: none"><li>• Daily registration/check in with class teacher (20 minutes)</li><li>• Pre-recorded guided reading input with follow up activity (45 minutes)</li><li>• Pre-recorded/live maths input with follow up activity (1 hour)</li><li>• Pre-recorded/live writing input with follow up activity (1 hour)</li><li>• 2 sessions of RE: one live/pre-recorded</li><li>• A range of foundation subjects to be completed throughout the isolation period accessed via Google Classroom</li><li>• Daily access to TTRockstars and Spellzone</li><li>• Daily reading of their home/school reading book (20 minutes)</li></ul>



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How will the teacher keep in touch with my child?	<p>As this will be a short absence of 10 days, the school will initially contact the parent to check that their child understands the home learning and has access to a suitable device (if this is not the case a loaned device will be arranged).</p> <p>Class teachers will provide feedback via Google Classroom and will answer any questions a child may have if needed.</p> <p><i>Children with an EHCP will be supported with their home learning in a way tailored to best support their individual needs.</i></p>	<p>The school will initially contact the parent to check that their child understands the home learning and has access to a suitable device (if this is not the case a loaned device will be arranged).</p> <p>Daily registration/check ins via video call on Google Classroom will ensure that the social aspect of school is maintained and children have the chance to see their peers.</p> <p>Class teachers will provide feedback via Google Classroom and answer any questions a child may have if needed. Feedback for reading/writing/maths tasks that are 'turned in' will be given to children.</p> <p><i>Children with an EHCP will be supported with their home learning in a way tailored to best support their individual needs.</i></p>	<p>The school will initially contact the parent to check that their child understands the home learning and has access to a suitable device (if this is not the case a loaned device will be arranged).</p> <p>Daily registration/check ins via video call on Google Classroom will ensure that the social aspect of school is maintained and that children will have chance to see their peers.</p> <p>Class teachers will provide feedback via Google Classroom and can answer any questions a child may have if needed. Feedback for reading/writing/maths tasks that are 'turned in' will be given to children.</p> <p><i>Children with an EHCP will be supported with their home learning in a way tailored to best support their individual needs. Although children with an EHCP will be offered a place in school in this circumstance.</i></p>
Will there be direct teaching or feedback?	<p>Direct teaching will not take place, but power points to lessons will be available.</p> <p>Teachers will provide individual feedback on any reading/writing/maths tasks set via Google Classroom.</p> <p><i>Please note some of this feedback may be given when your child returns to school, specifically if there are any misconceptions in their learning.</i></p>	<p>Yes direct teaching will take place, however some of this will be pre-recorded.</p> <p>Teachers will provide individual feedback on any reading/writing/maths tasks set via Google Classroom.</p> <p>Teachers will address whole class/ common misconceptions during live teaching sessions.</p>	<p>Yes direct teaching will take place, however some of this will be pre-recorded.</p> <p>Teachers will provide individual feedback on any reading/writing/maths tasks set via Google Classroom.</p> <p>Following on from registration/check in session groups may be given specific feedback via Google Meet if needed from previous day's learning.</p>



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What resources will my child need?	<ul style="list-style-type: none"><li>• Access to the internet</li><li>• Chromebook/laptop (can be loaned from school if needed)</li><li>• Magic badge log in information</li><li>• Paper/pen/pencil to support home learning</li></ul>	<ul style="list-style-type: none"><li>• Access to the internet</li><li>• Chromebook/laptop (can be loaned from school if needed)</li><li>• Magic badge log in information</li><li>• Paper/pen/pencil to support home learning</li><li>• School reading book</li></ul>	<ul style="list-style-type: none"><li>• Access to the internet</li><li>• Chromebook/laptop (can be loaned from school if needed)</li><li>• Magic badge log in information</li><li>• Paper/pen/pencil to support home learning</li><li>• School reading book</li></ul> <p><i>If your child has individual needs, such as dyslexia, school will provide you with any additional resources they may need e.g. coloured overlay.</i></p>
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